Voicethread Rubric

|  |  |  |  |
| --- | --- | --- | --- |
| Novice - 10 | Prompts do not contribute to critical thinking. Voicethread is used as a presentation tool rather than an interactive tool.  | Video and images do not contribute to user understanding of the voicethread presentation.  | Preparation and planning for the voicethread is not evident in the group.  |
| Emerging 13 | Prompts could contribute to critical thinking; however, invitation for interaction is vague and yields little participation. | Video and images are used, but could be more closely related to the voicethread presentation.  | Some planning occurred within the group, however, this planning may not have been effective or followed-through.  |
| Developing 15 | Prompts contribute to critical thinking. Invitation for interaction is clear, and participants demonstrate an understanding of what is expected.  | Video and images are unquestionably related to the voicethread presentation.  | Planning for the voicethread is evident within the group.  |
| Expert 18 | Prompts contribute to critical thinking. Invitation for interaction is clear, and participants demonstrate enthusiasm with the topic.  | Video and images add value to the voicethread presentation.  | Clear steps in planning were followed. The group planned and executed the plan well.  |